

# Items for Assessment of Learning Outcomes

## English Class 1



राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद्  
STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING  
SECTOR-32 UT CHANDIGARH



## UNIT I

### Topic: Happy Child, Three Little Pigs

#### Learning Objective:

- Recite the poem with rhythm and the melody.
- Draw different facial expressions and name them.
- Locate rhyming and opposite words in the poem.
- List names of given objects and things in the story.

#### Learning Outcome:

- Recites poems/rhymes with actions in order to show understanding of words by associating them with action.

#### QUESTIONS:

a. Which of the following action signifies 'clapping'.

1.  2.  3.  4. 

b. Identify the rhyming word of 'joy'

1. cry 2. toy 3. pop 4. pup

c. What is the colour of the tree?

1. Red 2. Yellow 3. Brown 4. Green

**ANSWERS:**

**a. (2)**

**b. (2)**

**c. (4)**

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### Learning Outcome:

- Draws, scribbles in response to poems and stories in order to begin exploration of written communication.

### QUESTIONS:

a. Identify the expression signifying 'happiness'.

1.  2.  3.  4. 

b. What is the opposite of 'laugh'.

1. Smile    2. Cry    3. Shout    4. Jump

c. Identify the correct pair of rhyming words from the options given below.

1. Hi - Cry    2. Sun-Fun    3. Long-tree    4. Top-Bottom

**ANSWERS:**      a. (1)      b. (2)      c. (2)

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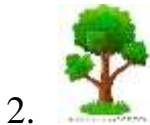
- Name objects in pictures in order to associate words with pictures and vice versa.

### QUESTIONS:

#### a. Match the objects with their names.



Tree



Sun



House

#### b. When does the sunlight reach its peak?

1. Dusk   2. Dawn   3. Afternoon   4. Night

#### c. What is the opposite of 'sit'.

1. Sat   2. Stand   3. Slide   4. Run

**ANSWERS:**

**b. (3)**

**c. (2)**

## UNIT II

**Topic: After a Bath, The Bubble, the Straw and the Shoe.**

### Learning Objective:

- Recite the poem with proper intonation
- Describe how animals take a bath
- Describe the different body parts and objects associated with its hygiene and manners.
- Perform an activity based on bubble Associate words with pictures making and blowing it through straw.
- Identify pictures of different type of shoes and their colours.

### Learning Outcome:

- Recites poems/rhymes with actions in order to show understanding of words by associating them with action.

### QUESTIONS:

**a. Tick the correct pair of rhyming words**

1. Cry-try 2. Hop-cup 3. Rub- tap 4. Leg- wet

**b. How many legs do you have?**

1. Three 2. Four 3. Two 4. one



**c. Identify the animal.**

1. Cow 2. Cat 3. Rat 4. Dog

**ANSWERS:**

**a. (1)**

**b. (3)**

**c. (4)**

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**Learning Outcome:**

- Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story.

**QUESTIONS:**

**a. Who lived in the forest?**

1. Bubble 2. Straw 3. Bubble, straw and shoe 4. shoe

**b. Who stretched himself?**

1. Shoe 2 bubble 3. Tree 4. Straw

**c. Who fell in the river?**

1. Shoe 2. Straw 3. Bubble 4. Tree

**ANSWERS:      a. (3)      b. (2)      c. (1)**

**Topic: After a Bath, The Bubble, the Straw and the Shoe.**

**Learning Objective:**

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**Learning Outcome:**

- Associate words with pictures.

**QUESTIONS:**

- **Match the picture with their names**

1. Eyes



2. Hand



3. Ear



4. Foot



**a. What does the boy do after taking bath?**

1. Wipe    2. Cry    3. Laugh    4. Sleep

**b. What was shiny?**

1. Ears    2. Nose    3. Toes    4. Hands

**ANSWERS: a. (1) b. (2)**

## UNIT III

### Topic: One Little Kitten, Lalu and Peelu

#### Learning Objective:

- Recite the poem with proper intonation.
- Identify and number the creatures in the poem by writing their number names.
- Name water living creatures.
- Use Articles a/an/the with nouns.
- Identify objects, colours and animals.

#### Learning Outcome:

- Recites poems/rhymes with actions in order to show understanding of words by associating them with action

#### QUESTIONS:

- a. The elephants are \_\_\_\_\_  
1. Smelly 2. Sad 3. Happy 4. Tall
- b. Choose the correct rhyming word of 'fat'  
1. cap 2. hat 3. wet 4. pop
- c. The young one of 'cat' is  
1. Pup 2. Calf 3. Kitten 4. Foal
- d. Choose the action words:  
1. Wash 2. Flag 3. Lady 4. Water
- e. Match the following action words:

1. Fear



2. Cry



3. Play



**ANSWERS:**      a. (4)      b. (2)      c. (3)      d.(1)



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- Identify objects, colours and animals.

### Learning Outcome:

- Recognizes letters and their sounds A—Z in order to develop phonemic awareness.

### QUESTIONS:

**a. Arrange the given words alphabetically.**

1. Fish    2. Cat    3. Rat    4. Butterfly

**b. Who are nervous in the poem?**

1. Cat    2. Lizards    3. Fleas    4. Donkeys

**c. The animal that lives in water is \_\_\_\_\_**

1. Fish    2. Monkey    3. Lion    4. Giraffe

**ANSWERS: a. (4,2,1,3)      b. (1)      c. (1)**

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- Identify and number the creatures in the poem by writing their number names.
- Name water living creatures.
- Use Articles a/an/the with nouns.
- Identify objects, colours and animals.

### Learning Outcome:

- Responds orally (in any including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language.

### QUESTIONS:

**a. The name of the two chicks were:**

1. Lalu and Peelu    2. Tom and Jerry    3. Riya and Siya    4. Jelly and Shelly

**b. The red chilly was very \_\_\_\_\_.**

1. Cold    2. Sour    3. Sweet    4. Hot

**c. Who was yellow in colour?**

1. Mother    2. Lalu    3. Peelu    4. All

**ANSWERS:            a. (2)            b. (2)            c. (4)**

## UNIT IV

### Topic: Once I saw a Little Bird, Mittu and the Yellow Mango

#### Learning Objective:

- Identify the parts of trees and different birds.
- Give examples of feeling words.
- Recognize phonetic sounds and the number names. name/ list any five fruits with their colours that grow on trees. Differentiates between small and capital letters in print or Braille.
- Identify vowels a, e, i, o, u differentiate between capital and small letters.

#### Learning Outcome:

- Differentiates between small and capital letters in print or Braille.

#### QUESTIONS:

**a. The correct rhyming word of 'hop' is**

1. Pop    2. Run    3. Come    4. Rub

**b. Who shook his little tail?**

1. The Boy    2. The Girl    3. The Bird    4. The Dog

**c. Who cried?**

1. The girl    2. The man    3. The boy

**d. Tick the word that begins with a capital letter**

1. mittu    2. yellow    3. Mango    4. grapes

**e. Circle the odd one out:**

1. Eagle    2. Parrot    3. Duck    4. Elephant

**f. What did Mittu saw under the tree?**

1. Red balloon    2. Pink balloon    3. Yellow balloon    4. Blue balloon

**g. Identify the word that begins with a small letter.**

1. Happy    2. Jump    3. cry    4. Hop

**ANSWERS: a. (1)    b. (4)    c. (1)    d. (3)    e. (4)    f. (1)    g. (3)**

## UNIT V

### Topic: Merry Go Round, Circle

#### Learning Objective:

- Verbalize their thoughts and opinions in home language about any fair they visited.
- Name/list different games they see in a fair or mall.
- draw a picture of a house by arranging different shapes.
- Recognize/ identify different shapes positions, number names.

#### Learning Outcome:

- Recites poems/rhymes with actions in order to show understanding of words by associating them with action.
- Draws, scribbles in response to poems and stories in order to develop, preliminary skill for writing.

#### QUESTIONS:

**a. What did the girl do on merry go round?**

1. Climb
2. Stand
3. Sit
4. Sleep

**b. On whom the girl climbed up?**

1. Big Elephant
2. Big Camel
3. Big Horse
4. Big Donkey

**c. How did the big brown horse go?**

1. Up
2. Down
3. still
4. up and down

**d. Who drew a circle first?**

1. Mohini
2. Grandmother
3. Grandfather
4. Father

**e. Which type of shapes were Mohini and grandmother drawing?**

1. Square
2. Triangle
3. Rectangle
4. Circle

**f. The shape of the sun is?**

1. Circle
2. Triangle
3. Oval
4. Cube

**g. Complete the sentence:**

“Where is the Jim Crow section on this .....

1. Merry go round
2. Happy Go round
3. Don't go round
4. None

**ANSWERS: a. (1) b. (2) c. (4) d. (2) e. (4) f. (1) g.(1)**

## UNIT VI

### Topic: If were an Apple, Our Tree

#### Learning Objective:

- Recite the poem with proper intonation.
- Name the different colours of apple.
- Explain the importance of trees and environment.
- Make a family tree by pasting family member pictures in it. name different objects found on tree.

#### Learning Outcome:

- Draws, scribbles in response to poems and stories in order to develop preliminary skill for writing.
- Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language.

#### QUESTIONS:

**a. Where was the boy sitting?**

1. Under the bed 2. Under the table 3. Under the chair 4. Under the tree

**b. The correct rhyming word of 'tree' is**

1. Free 2. Lip 3. Nut 4. Bet

**c. The boy wanted to be \_\_\_\_\_.**

1. An orange 2. A banana 3. An apple 4. A mango

**d. From where does rain come?**

1. Clouds 2. Sun 3. Stars 4. Moon

**e. Which of the following crawls?**

- 1 Crow 2. Caterpillar 3. Monkey 4. Lion

**f. The colour of the leaves is \_\_\_\_\_.**

- 1 Red 2. Pink 3. Blue 4. Green

**g. Where do apples grow?**



- 1. Grapevine**
- 2. Orchard**
- 3. Garden**
- 4. None**

**ANSWERS: a. (4) b. (1) c. (3) d. (1) e. (2) f. (4) g.(2)**

## UNIT VII

### Topic: Happy Child, Three Little Pigs

#### Learning Objective:

- Demonstrate writing skills/Fine motor coordination.
- Make their own kite using coloured sheets and name it.
- Verbalize their thoughts on their kite.
- Read simple words / texts and relate with the surroundings.

#### Learning Outcome:

- Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language.
- Listens to instructions and draws a picture with own understanding.

#### QUESTIONS:

**a. What does the child wish to be?**

1. Parrot 2. Sparrow 3. Pigeon 4. Kite

**b. Where does a kite fly?**

1. In the room 2. In the sky 3. On the table 4. In the building

**c. How was the kite?**

1. Ugly 2. Beautiful 3. Fat 4. Thin

**d. What do we use to fly a kite?**

1. String 2. Rope 3. Thread 4. laces

**e. What was everyone doing?**

- 1 Crying 2. Clapping 3. Sleeping 4. Smiling

**f. Who shooed the dog away?**

1. Sundari 2. Bobby 3. People 4. Shopkeeper

**g. Identify the expression of the child in the picture given below.**



1. Sad
2. Happy
3. Confused
4. None

**ANSWERS: a. (4) b. (2) c. (2) d. (1) e. (2) f.(2) g.(2)**



## UNIT VIII

### Topic: A Little Turtle, The Tiger and the Mosquito.

#### Learning Objective:

- Recite the poem with proper intonation.
- Develop/display the skill of sharing.
- Identify difference between Tiger and Lion.
- Read, listen and retell story in own language.

#### Learning Outcome:

- Recites poems/rhymes with actions in order to show understanding of words by associating them with action.
- Identifies characters and sequence of a story and asks questions about the story.

#### QUESTIONS:

**a. Who crawls slowly?**

1. Crow 2. Sparrow 3. Parrot 4. turtle

**b. How many legs does a turtle have?**

1. One 2. Two 3. Three 4. Four

**c. What goes along with the turtle?**

1. It's house 2. It's school 3. It's office 4. It's park

**d. Who was buzzing?**

1. Lion 2. Tiger 3. Fox 4. Mosquito

**e. What was the tiger doing under the tree?**

1. Buzzing 2. Dozing 3. Jumping 4. Lolling

**f. The tiger hit out with his \_\_\_\_\_.**

1. Paw 2. Jaw 3. Ears 4. Tail

**g. Read the extract and answer the questions.**

There was a little turtle

He lived in a box.

He swam in a puddle.

He climbed on the rocks.

**Identify the rhyme scheme of the extract.**

1. aabb
2. Abab
3. Bbaa
4. None

**ANSWERS: a. (4) b. (4) c. (2) d. (4) e. (2) f. (1) g.(2)**

## UNIT IX

### Topic: Clouds, Anand's Rainbow

#### Learning Objective:

- Interpret the given oral instructions and respond correctly e.g. Listen to instructions and draw a picture as per instructions.
- Identify different types of Seasons, colours of Rainbow.
- List/ tell the month names through the text or activities.

#### Learning Outcome:

- Follows simple instructions such as 'Shut the door', 'Bring me the book', and such others.
- Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under', etc.

#### QUESTIONS:

**a. What do clouds bring?**

1. Sunlight 2. Moonlight 3. Rain 4. Food

**b. What is the colour of the sky?**

1. Yellow 2. Orange 3. Blue 4. Pink

**c. The opposite of 'hot' is**

1. Heat 2. Cold 3. warm 4. sunny

**d. Tick the noun**

1. Anandi 2. His 3. She 4. It

**e. How many colours are there in a rainbow?**

1. One 2. Two 3. Seven 4. Six

**f. Look at the picture and tell.**

Where is the ball?



1. In
2. On
3. Under
4. Behind

**g. Identify the action being performed by the child.**



1. Shut the door.
2. Hit the door.
3. Peep through the door.
4. None

**ANSWERS: a. (3)    b. (3)    c. (2)    d. (1)    e. (3)    f. (1)    g.(1)**

## UNIT X

### Topic: Flying Man, The Tailor and his friend.

#### Learning Objective:

- Explain the different occupations.
- Perform role-play and activities on different occupations.
- Develop imaginative thinking.
- Tell and write simple words with short sentences.

#### Learning Outcome:

- Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or 'signing' (using sign language).
- Writes simple words like fan, hen, rat etc.

#### QUESTIONS:

**a. Where was the flying man flying?**

1. On land 2. Underground 3. In sky 4. In water

**b. Which of these can fly in the sky?**

1. Birds 2. Animals 3. Trees 4. Humans

**c. What does the child wish to do?**

1. Swim 2. Fly 3. Walk 4. Crawl

**d. Who stitches our clothes?**

1. Teacher 2. Doctor 3. Tailor 4. Lawyer

**e. Who became friends again?**

1. Kalu and Appu 2. Malu and Appu 3. Tinku and Kalu 4. Lalu and Tinku

**f. Who was Appu?**

1. A dog 2. A cow 3. A rabbit 4. An elephant

**g. What will you say if your friend gives you a gift on your birthday?**

1. Thankyou  
2. Welcome  
3. Sorry  
4. Please

**h. A ..... lays eggs.**

1. Hen  
2. Peacock  
3. Cow  
4. None

**ANSWERS: a. (3) b. (1) c. (2) d. (3) e. (1) f. (4) g.(1) h.(1)**

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*“Live as if you were to die  
tomorrow. Learn as if you were  
to live forever”*

*- Mahatma Gandhi*

**2021**



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